

# DISCLOSURE DOCUMENT - ENGLISH 10

TEACHER: GREG PARK

## COURSE DESCRIPTION

The objective of English 10 is to enable students to think fluently and to express ideas clearly through their writings and through the spoken word. The course is reading and writing intensive, but will also explore language structure, listening skills, and media literacy. Texts: *Of Mice and Men*, *Freak the Mighty* and various short stories and essays. Films to be used in their entirety: *Of Mice and Men* and *The Mighty* (both rated PG13).

## EXPECTATIONS

Students are expected to be **on time** and **prepared** for that day's activities. Participation points given for in class activities will be lost if a student is unable to participate due to lack of preparation. **Electronics of any kind are prohibited.** This includes cell phones, graphing calculators, palm pilots, radio's, stereos, etc. Students are expected to turn these things off and leave them in their lockers or backpacks. Any disturbance caused by electronic devices will result in loss of credit for that day's work and confiscation of the offending device. To further combat this growing problem, **backpacks are not allowed at student desks.** Backpacks must be stored along the wall beneath the side whiteboard. The only items allowed at student desks are those things pertinent to English 10.

## ATTENDANCE AND LATE WORK POLICY

Timpanogos High School's attendance policy will be followed. (See student handbook) Tape and video activities cannot be made up if missed. Likewise, in class group work centered around peer interaction cannot be made up. Quizzes missed because of absences must be made up the day the student returns. Quizzes missed due to tardies receive a 0. **All late work will receive 50% for one calendar week.** After one week, it receives a 0. Work missed due to excused absences must be made up within one week of the date the student returns to school. If a student is absent when something is due, the assignment must be turned in to me **before** class starts on the day they return. Deadlines are not included.

## READING

The first fifteen minutes of every class will be spent reading the books chosen for book reports. Points will be given for this reading time and will total about  $\frac{1}{4}$  of the entire grade for each term. These are easy points. To earn them, simply come on time and read quietly from your book. These points are lost due to **tardies, talking, sleeping or not having a book.** Reading points missed due to absences can be made up, but must be done so within one week of the date the student returns to school.

## PORTFOLIOS

Toward the end of the year, each student will put together a portfolio. This will be a collection of your best work and will come from things done this year. For the exact requirements, see the portfolio handout. In order for you to create a portfolio, it is important, imperative, and absolutely necessary to keep **all** writing assignments **all** year.

## GRADING

Grades will be determined using a total point system. The number of points a student earns will be divided by the total possible to figure a percentage.

|              |              |              |          |
|--------------|--------------|--------------|----------|
| 100 - 90 = A | 85 - 89 = B+ | 75 - 79 = C+ | 69 & = F |
|              | 80 - 84 = B  | 70 - 74 = C  |          |

If a student fails a term he/she can have the F raised to a C by earning 80% or above the following term, and by making up previously unfinished assignments (this to be determined by Mr. Park and the student) This provision will only be allowed **once** to restore lost credit.

## MISCELLANEOUS

--Extra credit is available, but can only be used to make up lost participation points.

--Cheating results in an automatic 0 for that assignment. A repeat offense results in an F for the term.

Parent Signature \_\_\_\_\_ Student Signature \_\_\_\_\_