

**TIMPANOGOS HIGH SCHOOL
GEOMETRY DISCLOSURE DOCUMENT**

INSTRUCTOR: MRS. JAN HORTON

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TEXT: Geometry: Reasoning, Applying, Measuring (McDougal Littell)

COURSE DESCRIPTION	Geometry is the study of the major postulates and theorems of Euclidean geometry. Logical structures are investigated. Geometric constructions and coordinate geometry are studied and non-Euclidean geometries are introduced. Trigonometric ratios are used to solve triangle problems
REQUIRED STUDENT MATERIALS	<ul style="list-style-type: none">• Textbook• Pencil and eraser• Notebook with lined paper and one divider• scientific calculator (calculator has sin, cos, tan buttons)

Mathematics Department Mission Statement

We believe that math is important to understand the world we live in and to open doors of opportunity. As educators, we will strive to create a learning environment where all students can enjoy success. In order to achieve that success, students and educators need to attend, contribute, and demonstrate good character.

Attendance Policy

Punctual attendance is important for success in school and in life. Tardiness and excessive absences shows a lack of respect and dedication. Meaningful instruction begins when the bell rings and continues throughout the entire class period. You will do your best if you are in class and on time. I will adhere to the school attendance policy. (See Student Handbook)

The PLAN

Students have been given a bookmark titled The PLAN. The PLAN is guide that will help students learn math. Please review this guide with your student.

Math Department Grading Scale

Our goal is for all students to achieve success in this course and future math courses. To achieve success, Timpanogos High School Math Department has set a grading scale in which the minimum competence level is 70%.

A	100-93%	B	86-83%	C	76-73%
A-	92-90%	B-	82-80%	C-	72-70%
B+	89-87%	C+	79-77%	F	69% and below

*Note: If during the first three terms a student's percentage is 65-69, **for one term only** the failing grade will be replaced with a "D-" if a grade of "C" or better is earned in the following term.*

Grading Policies

Tests (55%) Assignments (30%) Quizzes (15%)

1. Tests-- Tests are given at the end of each chapter. All tests must be completed within the class period. Extra time after school will not be allowed. Students **absent** on the **day** of the **test will take the test the first day they return to class.** ***Note: Retakes on tests will not be given.

2. Assignments are the key to success in math—Students will be successful in math if they work independently and correctly complete all assigned problems.

Assignments are given each day and are corrected at the **beginning** of the next class period. *****Credit will not be given for late assignments.** Students **should complete** even those assignments for which they lost credit.

Students should seek help immediately when they don't know how to do assigned problems. Most days, students can receive extra help on assignments by coming to class at **7:15-7:30 a.m.** and after school **2:30-3:30 p.m.**

It is important that students understand that I am here after school to help them. However at 3:30, I will ask students to leave so that I can prepare for the next day. Therefore, it is important that students seeking help come directly to my classroom after school to receive the desired help.

3.Quizzes-- Students absent on the day of the quiz, will take the quiz the first day they return.

4.

Cell Phones and Other Electronic Equipment

These are not allowed in the classroom. Their use is disrespectful and rude to the teacher and distracts you and others from learning. If the electronic device is seen, it will be confiscated and delivered to the principal's office at my convenience. I will abide by the school's electronic device policy.

Classroom Rules

1. Show respect for self and others.
2. Come to class prepared to learn with book, pencil, paper and calculator.
3. Be in assigned seat ready to work when the bell rings.
4. **NO** food, drink, etc. (bottled water is acceptable)
5. **I confiscate all cell phones, ipods, or pagers that I see.**
6. **TWO Lame Excuse** passes are issued each term. Unused Lame Excuse passes can be turned in at the end of the term to drop the lowest quiz score and homework score.

Discipline Policy

The classroom will be a place where respect and responsibility are expected. Respect of self, fellow students, teachers, and the classroom are all vital parts of classroom procedures. Students are responsible for coming to class prepared to learn and the learning the course curriculum.

When a student disrupts the learning of other students there will be:

First, students name will be placed on the board;

Second, the student and teacher will have a conference at the teacher's convenience;

Third, if disruptive behavior persists, a call will be made to the student's parents to discuss alternatives;

Fourth, parents will attend a conference with student, teacher and an administrator or counselor;

Fifth, a student will be removed from the class.

If you have any questions or concerns about any of these policies, please contact me immediately.

KEEP THE DISCLOSURE DOCUMENT.

REMOVE THIS PAGE, COMPLETE THIS FORM, & RETURN IT SIGNED TO MRS. HORTON

PRINT Student's Name: _____

Class: _____

Period: _____

Full Name of Parent or Guardian: _____

Current Mailing Address (Please Include Zip-Code): _____

Parent's Email Address _____

Home Telephone Number: _____

Best Hours to Call (and Work Telephone Number if Necessary): _____

I have read Mrs. Horton's Disclosure Document and agree to abide by the rules and policies.

Signature of Student _____ **Date** _____

Signature of Parent _____ **Date** _____

COMMENTS _____

